



KINDERGARTEN CURRICULUM GOALS

SOCIAL AND EMOTIONAL DEVELOPMENT

- Makes satisfactory adjustments to new situations.
- Accepts responsibility for his/her own actions.
- Attempts to solve his/her own problems.
- Listens while others are speaking.
- Displays an age-appropriate attention span.
- Practices self control.
- Respects the rights and property of others.
- Follows classroom and school rules.
- Responds to teacher guidance and correction.
- Demonstrates kindness when working and playing with others.
- Uses good manners.

WORK HABITS

- Follows directions.
- Puts forth reasonable effort.
- Works independently.
- Works cooperatively with others.
- Seeks help when needed.
- Takes care of materials and personal belongings.
- Completes tasks within a given time frame.

LANGUAGE ARTS

Reading Skills and Language Development

- Understands the layout of a book.
- Uses print and illustrations to make predictions about story content.
- Sequences pictures to tell a story.
- Retells a story in proper sequence.
- Comprehends the main idea and details of a story.
- Recites poetry, rhymes, and songs.
- Dictates captions or stories about pictures.
- Tracks print accurately.
- Recognizes sight words.
- Identifies and matches upper and lower case letters of the alphabet.
- Is developing oral reading fluency.
- Speaks clearly.
- Expresses ideas in complete sentences.

Phonemic Awareness and Word Analysis Skills

- Recognizes oral rhyme.
- Matches letters to their corresponding sounds.
- Uses sounds and context clues to decode words.
- Identifies beginning consonants.

- Identifies final consonants.
- Identifies beginning and final consonants with a middle vowel.
- Is learning how to spell words.

Writing Skills

- Writes upper and lower case letters with proper formation.
- Writes his/her name, first and last.
- Writes top to bottom and left to right across the paper.
- Applies letter/sound knowledge to writing words (invented spelling).
- Understands the use of capitalization and punctuation.
- Writes words in isolation.
- Writes simple sentences.

MATHEMATICS

- Sorts and classifies objects.
- Identifies and describes two dimensional shapes.
- Identifies and describes three dimensional shapes.
- Identifies, describes, and extends patterns using concrete objects.
- Identifies, describes, and extends patterns using symbols.
- Relates numerals to objects in a set.
- Constructs sets with specific numbers of members.
- Identifies numerals in sequence to 100.
- Counts orally in sequence to 100.
- Writes numerals in sequence to 100.
- Identifies the position of numerals on a number line.
- Counts by 5's and 10's to 100 using concrete objects.
- Identifies place value: ones, tens, and hundreds.
- Compares groups using the terms more, fewer, and the same.
- Solves addition sentences.
- Writes addition sentences.
- Solves subtraction sentences.
- Writes subtraction sentences.
- Collects data for and interprets bar, picture, and pie graphs.
- Recognizes fractions – 1/2, 1/3, and 1/4.
- Tells time to the hour and 1/2 hour using both digital and regular clocks.
- Identifies currency.
- Identifies measurement concepts.

SCIENCE

- Asks questions about organisms, objects, and events.
- Understands organisms, objects, and events have properties and patterns.

- Identifies and uses his/her senses as tools of observation.
- Gathers information using tools, such as lenses, scales, and the computer.
- Communicates findings about investigations.
- Makes decisions using the information he/she has gathered.
- Explains a problem in his/her own words and proposes a solution.
- Observes, describes, and records changes in size, mass, color, position, quantity, time, temperature, sound, and movement.

SOCIAL STUDIES

- Understands holidays are celebrations of special events.
- Identifies customs associated with holidays.
- Understands history describes events and people in the past.
- Understands how well-known and ordinary people help and have helped to shape their communities and nations.
- Places events in chronological order (before, after, first, next, and last).
- Understands the concept of location (over, under, near, far, left, and right).
- Identifies the physical and human characteristics of the environment.
- Uses age-appropriate maps and the globe to locate places and physical features.
- Identifies basic human needs and wants and how they can be met.
- Identifies jobs and understands their importance.
- Understands the purpose of rules.
- Identifies the President as the leader of the United States.
- Identifies the United States and Texas flags.
- Recites the Pledge of Allegiance.
- Uses problem-solving and decision-making skills to organize and use information.

MUSIC

- Identifies the difference between the singing and speaking voice.
- Participates in group and solo singing.
- Plays classroom instruments independently and/or in a group.
- Identifies a steady beat.
- Identifies sounds as higher/lower, louder/softer, faster/slower, and same/different.
- Identifies instruments, such as piano, violin, trumpet, etc.
- Uses age-appropriate musical terminology.
- Identifies different musical periods and styles.
- Participates in dramatic movement experiences.
- Experiences and appreciates cultural diversity and history through music.

ART

- Identifies colors, textures, forms, and subjects in the environment.
- Expresses ideas through original artworks, using a variety of materials.

- Develops manipulative skills through drawing, painting, printmaking, etc.
- Demonstrates respect for differing opinions expressed in the artworks of others.
- Experiences and appreciates cultural diversity and history through art.

SPANISH

- Reads, speaks, and writes Spanish vocabulary words.
- Listens and responds orally to teacher when directed in Spanish.
- Participates in Spanish games and songs.
- Demonstrates an understanding of the Spanish culture and heritage.

COMPUTER SKILLS

- Demonstrates knowledge and use of hardware components.
- Uses technology terminology, such as monitor, mouse, etc.
- Starts, uses, and exits software programs.
- Creates documents.
- Uses e-mail.
- Uses the Internet.
- Uses a printer.

HEALTH

- Identifies and practices personal health habits, such as having clean hands.
- Identifies the types of healthy foods that help the body grow.
- Identifies the types of exercise and active play that are good for the body.
- Understands the difference between being sick and being healthy.
- Identifies the purpose of protective equipment, such as bicycle helmets.
- Identifies safe and unsafe places to play.
- Identifies dangerous objects, such as knives and weapons.
- Demonstrates procedures for responding to emergencies, such as using first aid techniques and calling 911.

PHYSICAL EDUCATION

- Demonstrates competency in fundamental movement patterns, such as walking, running, jumping, balancing, stretching, hopping, and skipping.
- Demonstrates ball skills: throws, catches, rolls, bounces, kicks.
- Identifies all body parts, such as fingers, chest, legs, neck, etc.
- Exhibits strength and coordination during physical activity.
- Uses equipment and space properly with concern for safety.
- Understands basic strategies and rules of team games and sports.
- Exhibits cooperative play and sportsmanship.